



TEACHING AND LEARNING POLICY

Rationale

As a Catholic school, St Patrick's College aims to ensure the optimal development of the whole person – spiritual, intellectual, cultural, physical and social – taking our inspiration from Jesus, who calls us into the fullness of life (John 10:10) and from the charism of Blessed Edmund Rice. Excellence in education for all boys in a nurturing Catholic community in the spirit of Edmund Rice is an integral component of the vision of the College.

Scriptural Context

'I have come that they may have life and have it to the full'. John 10:10.

Policy Statement

Informed by a range of current research, referencing the F-10 Victorian Curriculum, St Patrick's College aims to reflect best practice in teaching and learning. An inclusive enrolment policy commits the College to providing engaging curriculum and appropriate resources to meet a wide range of student needs and pathways.

Guidelines:

Teaching and learning programs at St Patrick's College will foster:

- Spiritual and personal development demonstrated through mutually respectful relationships
- A sense of community and connectedness
- Teachers and students working collaboratively to plan, organise, implement and evaluate learning experiences
- The development of resilient and resourceful learners with a love of learning
- Acknowledgement of a variety of learning styles
- Intellectual challenge and academic rigour
- The development of knowledge, skills and understanding – using a range of strategies and building on individual needs, including the provision of extension/modified activities
- An emphasis on thinking skills and on a range of information skills
- Identify and incorporate strategies specific to the education of boys
- Literacy and numeracy as key priorities across all areas of learning
- The incorporation of relevant information communication technology
- Effective measuring of and communicating of student progress
- Effective transition processes and pathways for students

Status of Policy: Subject to ratification by the College Board, November 2016

Sources: F-10 Victorian Curriculum

Review: May 2017