



TEACHING AND LEARNING POLICY

Rationale

As a Catholic school, St Patrick's College aims to ensure the optimal development of the whole person – spiritual, intellectual, cultural, physical and social – taking our inspiration from Jesus, who calls us into the *fullness of life* (John 10:10) and from the charism of Blessed Edmund Rice. Excellence in education for all boys in a nurturing Catholic community in the spirit of Edmund Rice (2006 – 2010) is an integral component of the vision of the College.

Scriptural Context

'I have come that they may have life and have it to the full'. John 10:10.

Policy

Informed by a range of current research, St Patrick's College aims to reflect best practice in teaching and learning. An inclusive enrolment policy commits the College to providing engaging curriculum and appropriate resources to meet a wide range of student interests and needs.

Guidelines

Teaching and learning programs at St Patrick's College will foster:

- Spiritual and personal development demonstrated through mutually respectful relationships
- A sense of community and connectedness
- Teachers and students working together in planning, organising, implementing and evaluating learning experiences
- The development of resilient and resourceful learners with a love of learning
- A broad range of "intelligences", including interpersonal, intrapersonal and cultural intelligence
- Intellectual challenge and Academic Rigour
- The development of knowledge, skills and understanding – using a range of strategies and building on individual needs, including the provision of extension/modified activities
- An emphasis on thinking skills and on a range of information literacy skills
- Incorporating strategies for educating boys, particularly experiential, sensory and brain-based learning

- Literacy and numeracy as key priorities across all areas of learning
 - The incorporation of relevant information communication technology
 - Effective measuring of and communicating of student progress
 - Effective transition processes and pathways for all students
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Status of Policy: Ratified by the College Board, September 2010

Review: 2019