



2018 Year 10 Subject Selection Guide

Year 10 marks the beginning of the Senior School program which strives to prepare boys to achieve personal excellence in all areas of school life and to see each take his place in the wider community in the spirit of Edmund Rice. The Senior School program provides students with an increased opportunity to choose more specialised subjects to help each prepare for the particular directions they wish to pursue beyond secondary school.

This guide serves three functions:

- to assist and guide students and parents with the Year 10 subject selection process
- as a record of the student's proposed subject selections for 2018
- as confirmation of the student's return intentions for 2018.

Year 9 Pastoral Care Group Tutors have been asked to assist and support each student in completing this guide. Students are required to submit their proposed 2018 Year 10 program details using Web Preferences (the online subject submission portal). Students will be emailed a link to the Web Preferences log-in, along with detailed instructions. Parents will also be sent a similar email explaining the submission procedure. Please note that a parent and student signed copy of the *2018 Web Preferences Preference Receipt* is to be submitted with this Subject Selection Guide. Students are required to complete the computer entry of their proposed 2018 subject selections before the **Wednesday, August 9 submission date**. As this is web-based, this can be completed at home or at school.

Having completed each of the following sections, this **Selection Guide** is to be returned to the College by no later than **Wednesday, August 9**.

Section 1 - Student details

Student Name: _____ **Pastoral Care Group:** _____

Section 2 – Decision making

To assist with the decision making process, students are asked to complete the following in as much detail as possible.

Year 9 subjects that I am good at or I enjoy:

Year 10 subjects that I think I will be good at, interested in or may be relevant to my future:

My current career ambitions/interests (if known):

Section 3 – The Year 10 courses of study

Year 10 students have the opportunity to participate in one of the two courses of study available to them. The **Year 10 Program** is based on the Victorian Curriculum and provides learning opportunities and experiences that lead to the study of the VCE in Years 11 and 12. The **Year 10 Applied Learning** course supports students whose preferred learning style is more 'hands-on' and vocationally orientated and leads to the study of the VCAL.

Year 10 Program:

Students in the Year 10 Program are required to complete the compulsory subjects of Religious Education, an English study, a Mathematics study, a Science study, a History study, Sport and an additional three elective subjects per semester.

Year 10 Applied Learning:

Year 10 students accepted into the Applied Learning program will study Religious Education, Sport, a Mathematics study, VCAL Literacy, VCAL Personal Development Skills, VCAL Work Related Skills, Negotiated Projects and a VET, SBA, or other Recognised Certificates.

Religious Education and Sport:

All Year 10 students study the same Religious Education course and Sport program for the whole year.

English:

Year 10 students must study one of **Pre-Vocational English, English, English Language, Literature** or **VCAL Literacy** for the whole year to meet the English studies requirement.

Students are required to seek the recommendation of their current Year 9 English teacher to assist with the Year 10 English studies selection process.

2017 Year 9 English teacher only.

This student is best prepared for _____ in 2018

Comments (as necessary) _____

Teacher name: _____

Mathematics:

Year 10 students must study one of **Pre-Methods, Pre-General** or **Vocational Mathematics** for the whole year to meet the Mathematics studies requirement.

Students are required to seek the recommendation of their current Year 9 Mathematics teacher to assist with the Year 10 Mathematics selection process.

2017 Year 9 Mathematics teacher only.

This student is best prepared for _____ in 2018

Comments (as necessary) _____

Teacher name: _____

Science:

With the exception of students accepted into the Applied Learning program, all other Year 10 students must complete at least one semester of Science studying one of **Biology, Chemistry, Environmental Science, Physics, Psychology** or **Science and Society**.

Year 10 students accepted into the VCAL program will not study Science in 2018.

Students are required to seek the recommendation of their current Year 9 Science teacher to assist with the Year 10 Science selection process.

<p>2017 Year 9 Science teacher only.</p> <p>This student is best prepared for _____ in 2018</p> <p>Comments (as necessary) _____</p> <p>_____</p> <p>_____</p> <p>Teacher name: _____</p>
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History:

With the exception of students accepted into the Applied Learning program, all other Year 10 students must complete at least one semester of History studying either **20th Century** or **Revolutions**.

Year 10 students accepted into the VCAL program will not study History in 2018.

Students are required to seek the recommendation of their current Year 9 Humanities teacher to assist with the Year 10 History selection process.

<p>2017 Year 9 Humanities teacher only.</p> <p>This student is best prepared for _____ in 2018</p> <p>Comments (as necessary) _____</p> <p>_____</p> <p>_____</p> <p>Teacher name: _____</p>

Section 4 – Year 10 Program Electives

With the exception of students accepted into the Applied Learning program, all other Year 10 students are able to select three elective subjects per semester. This gives students the equivalent of six semester length elective subjects across the year. The following conditions must be met within these choices:

- At least **one** of the six semester length subjects must come from the **Arts/English/Humanities/Health and Physical Education/Languages** and **Other Programs** group
- At least **one** of the six semester length subjects must come from the **Computing/Mathematics/Science/Technology** group
- A student proposing to study a VCE Units 1/2 subject must display the appropriate level of academic success and work habits before being accepted into the subject.
- A student proposing to join the Applied Learning program and attain the VCAL must meet with Mrs Lyn Maniz (Applied Learning Co-ordinator) before submitting this form.
- A student proposing to study a St Patrick's VET certificate will have to display the appropriate level of academic progress and work habits before being accepted into the certificate.
- A student proposing to study an external VET certificate offered by the Ballarat Cluster or a SBAT must see Mr John Sullivan (VETiS Co-ordinator).

Students proposing to study either a VCE Units 1/2 subject, VCAL or a St Patrick's VET certificate must complete the relevant sections on the following pages.

Students now fill in their proposed Year 10 course and relevant elective choices on the last pages of this guide.

Student Name: _____

Pastoral Care Group: _____

Section 5 – Application to study a VCE Units 1/2 subject in 2018

Providing that he meets the criteria for selection, a Year 10 student may be able study a VCE Units 1/2 subject in 2018. The two key areas for eligibility are **demonstrated academic success** and a **demonstrated high level of commitment to learning**.

Meeting selection criteria:

Year 9 students proposing to complete a VCE Units 1/2 subject in Year 10 are usually required to demonstrate a **graded performance of 80% or above** in the graded assessment tasks of the relevant Year 9 subject(s). Students are asked to further supplement this by producing **a portfolio of work to support their application**. This portfolio could consist of:

- Graded assessment tasks returned to the student
- Other pieces of work which were completed in class but were not graded assessment tasks
- Relevant work/activities done outside the school etc.

This portfolio can be referred to in the interview each applicant must have to assess their suitability to study a VCE Units 1/2 subject.

VCE Units 1/2 subjects available in 2018:

Three VCE Units 1/2 subjects are available to Year 10 students within the Year 10 Program in 2018:

VCE UNITS 1/2 STUDY	RELEVANT YEAR 9 SUBJECTS	CONTACT TEACHERS
Business Management (Unit 1 only)	English & Humanities	Miss Casey
Specialist Mathematics	Mathematics	Mr McCrum
Outdoor and Environmental Studies	English	Mr Daniel

Proposed VCE Units 1/2 study for 2018:

Why do you want to do this VCE Units 1/2 study in 2018?

Students may be required to meet with either Mr Hill (Deputy Headmaster – Teaching and Learning) or Mr McCrum (Acting Director of Senior School), to discuss this application. Students will be informed of their interview date and time as soon as possible after this Guide has been submitted (as required).

Summary of meeting with Deputy Headmaster/Director of Senior School:

Signature: _____

Student Name: _____

Pastoral Care Group: _____

Section 6 – Application to join the Applied Learning program and study VCAL in 2018

Providing that he meets the criteria for selection into the Applied Learning program, a Year 10 student may be able to commence his studies of the VCAL in 2018. The key areas for eligibility are **demonstrated interest and success in ‘hands-on’ and/or vocational learning, successful completion of all assessment tasks** in subjects related to the certificate and a **demonstrated high level of commitment to learning** (e.g. your attendance, classroom behaviour, work-readiness and potential for independent learning). Students are asked to refer to the *Applied Learning Questionnaire*, available from Ms Lyn Maniz, for further details.

Meeting selection criteria:

Students proposing to enter the Applied Learning program with a view to completing the VCAL are required to meet and discuss their application with the Applied Learning Co-ordinator, Ms Lyn Maniz. Students are asked to further supplement this application by completing the *Applied Learning Questionnaire* and producing a **portfolio of work** to support their application. The portfolio could consist of graded assessment tasks returned to the student, other pieces of work which were completed in class but were not graded assessment tasks or relevant work/activities done outside the school.

In summary, why do you want to join the Applied Learning program?

The Intermediate and Senior levels of the VCAL require students to also study a VET certificate or to be participating in a School Based Apprenticeship (SBA). While the typical Year 10 student will be studying the VCAL at the Foundation level, which does not require participation in a VET certificate or SBA for successful completion, students are asked to consider which VET certificate or SBA they would like to participate in should they continue their VCAL studies into Years 11 and 12.

Proposed VET certificate or SBA:

Why do you want to do this VET certificate/SBA?

Students are now required to meet with the Applied Learning Co-ordinator, Ms Lyn Maniz, to discuss this application. Remember to take your Semester One report and portfolio of work to the interview.

Summary of meeting with Applied Learning Co-ordinator:

Applied Learning Co-ordinator signature: _____

Student Name: _____

Pastoral Care Group: _____

Section 7 – Application to study a St Patrick’s VET certificate in 2018

Providing that he meets the criteria for selection, a Year 10 student may be able to study a St Patrick’s VET certificate in 2018. The three key areas for eligibility are **demonstrated interest** in area(s) related to the certificate, **successful completion of all assessment tasks** in subjects related to the certificate and a **demonstrated high level of commitment to learning**.

Meeting selection criteria:

Year 9 students proposing to complete a VET certificate as a Year 10 student are required to meet and discuss their application with a Contact Teacher at a VET interview. Students are asked to further supplement this application by producing a **portfolio of work** to support their application. This portfolio could consist of:

- Graded assessment tasks returned to the student
- Other pieces of work which were completed in class but were not graded assessment tasks
- Relevant work/activities done outside the school etc.

VET certificates on offer in 2018:

The following VET certificates are offered to Year 10 students in 2018.

St Patrick’s VET certificates	Relevant Year 9 subject(s)	Contact Teacher(s)
VET Applied Language-Japanese	VET Applied Language-Japanese	Mrs McIntyre
VET Building and Construction	Design Technology – Wood	Mr Sullivan, Mr Procaccino
VET Engineering Studies	Design Technology – Wood and Metal	Mr Knight, Mr Carpenter
VET Hospitality (Kitchen Ops)	Food unit in Extension	Mr Earl, Mr Chamings
VET Music (Performance)	English, Music	Ms Wilson, Mr Murray
VET Music (Technical Production)	English, Music	Ms Wilson, Mr Murray
VET Sport and Recreation	English, Sport	Mr Kinnersly
VET Employment Pathways	English, Mathematics, Humanities	Mr Sutton, Mrs McLennan

Note: Students continuing with year two of the VET Applied Language - Japanese course do not have to complete the 2018 VET application process.

Proposed VET certificate for 2018/2018:

Why do you want to do this VET certificate?

Students are now required to meet with the relevant VET teacher to discuss this application. Students will be informed of their interview date and time as soon as possible after this Guide has been submitted. Remember to take your Semester One report and portfolio of work to the interview.

Summary of meeting with VET teacher:

VET Contact Teacher signature: _____

2018 Year 10 Intention

Student Name: _____

Pastoral Care Group: _____

Student intention for 2018 - Please complete the appropriate section

Returning:

My son will be returning to Year 10 at St Patrick's College in 2018.

(Please complete the 2018 Year 10 Initial Subject Selections form over the page)

Provisional:

My son may return to Year 10 for 2018 but I am unable to confirm this yet.

Details of our situation: _____

(Please complete the 2018 Year 10 Initial Subject Selections form over the page)

Exiting:

My son will definitely not be returning to St Patrick's College in 2018.

Reason / Destination: _____

Signature: _____

Date: _____

For returning and provisional families:

We, the undersigned, acknowledge and commit to the following:

- St Patrick's College is an independent Catholic School for boys, conducted by Edmund Rice Education Australia in the tradition of Edmund Rice. The purpose of the College is to provide a balanced education in which spiritual, moral, intellectual, cultural, social and physical development take place. Parents and students are therefore expected through attitude and action to:
 - Respect the Catholic ethos of the College
 - Co-operate fully in all that promotes the complete education of a student
 - Take an active role in all College events and activities.
- Students are to:
 - Wear the College uniform properly so as to develop pride in personal appearance as well as developing a sense of belonging and responsibility
 - Care for the buildings, furniture and equipment of the College and are financially responsible for damage caused through carelessness or neglect
 - Take responsibility for the care and security of all personal materials, equipment and devices bought to the College.
 - Abide by the College's *Acceptable Online Usage Guidelines*.
- Whether at school, a school function or travelling to or from the College, students are not permitted to use or consume tobacco, non-prescribed drugs or alcoholic drinks.
- A student may not leave the College property during school hours without permission of his Year Level Co-ordinator, Director of School, Deputy Headmaster or Headmaster.
- Students may freely access or be referred to Student Services such as Counselling, Career Development or Enhanced Learning. As deemed necessary, Student Services staff will make every effort to inform and involve parents, giving due consideration to their respective professional standards.
- In the event of injury/illness of a student, the Headmaster is empowered to take whatever action is considered necessary. An ambulance will be called as a matter of course at the family's expense. Ambulance cover is therefore strongly recommended for all students.
- The Headmaster reserves the right to cancel the enrolment of any student whose influence is regarded as harmful to the interests of other students.

Parent

Signature: _____

Student

Signature: _____

Date: _____

2018 Year 10 Initial Subject Selections

Students are to return this form by no later than **Wednesday, August 9.**

Student Name:		Pastoral Care Group:	
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Year 10 Course of Study (Please tick one box)

Year 10 Program (leading to VCE)

Year 10 Applied Learning (VCAL)

Year 10 Program - Compulsory Studies

Religious Education and **Sport** (common course of study completed by all Year 10 students)

English study (Please tick one box only. Additional English choices can be included in the Elective Studies)

English

Pre-Vocational English

English Language

Literature

Mathematics study (Please tick one box only. Additional Maths choices can be included in the Elective Studies)

Pre-Methods

Pre-General

Vocational Mathematics

Science study (Please tick one box only. Additional Science choices can be included in the Elective Studies)

Biology

Chemistry

Environmental Science

Physics

Psychology

Science and Society

History study (Please tick one box only. An additional History choice can be included in the Elective Studies)

20th Century

Revolutions

Year 10 Program - Elective Studies

Year 10 Program students have the equivalent of six semester length elective studies. Please refer to page 3 for details regarding the conditions that must be met within these six choices:

Compulsory Group A elective: _____

Compulsory Group B elective: _____

Remaining four elective choices:

1. _____ 2. _____

3. _____ 4. _____

Reserve elective choices (four required):

1. _____ 2. _____

3. _____ 4. _____

Parent Signature: _____

Student Signature: _____

Please note: Not all offerings listed will run in 2018. All subjects are offered subject to student demand, teacher availability and facility capacity.

2018 Year 10 Initial Subject Selections

Students are to return this form by no later than **Wednesday, August 9.**

Student Name:		Pastoral Care Group:	
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Year 10 Applied Learning (VCAL)

Religious Education and Sport (common course of study completed by all Year 10 students)

Mathematics study (Please tick one box only)

Pre-Methods	<input type="checkbox"/>	Pre-General	<input type="checkbox"/>	Vocational Mathematics	<input type="checkbox"/>
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Applied Learning students are required to completed the following compulsory studies in 2018:

- Literacy
- Personal Development Skills
- Work Related Skills
- Skills for Further Study
- Industry Specific Skills (including VET or SBAT/Workplace Learning/ and/or Negotiated Projects)

The VCAL Level (Foundation, Intermediate or Senior), will be assessed following an interview with the Applied Learning Co-ordinator. Typically, a Year 10 student would study at the Foundation level.

2018 Year 10 Applied Learning (VCAL)
1. Literacy
2. Personal Development Skills
3. Work Related Skills
4. Skills for Further Study
5. Industry Specific Skills (including VET or SBAT/ Workplace Learning/ and/or Negotiated Projects) Nominated VET/SBAT: _____

Parent Signature: _____

Student Signature: _____

Please note: Not all offerings listed will run in 2018. All subjects are offered subject to student demand, teacher availability and facility capacity.

Online submission of proposed 2018 Year 10 studies

Students are required to submit their 2018 Year 10 course of study and program details using **Web Preferences** (the online subject submission portal).

Students will be emailed a link to Web Preferences, along with detailed instructions. Parents will also be sent a similar email explaining the submission procedure.

Please note: A parent and student signed copy of the 2018 Web Preferences Preference Receipt is to be submitted with this Subject Selection Guide.