



2018 Year 12 Information Update

Students completing Year 12 in 2018 will be able to access a variety of subjects and pathways designed to provide each boy with the maximum flexibility to meet his learning needs and to attain the certification most relevant to his future learning needs and employment goals.

2018 will see Year 12 students participating in one of a variety of program options:

- The VCE with a view to attaining the maximum ATAR score possible to gain entry to their preferred university course.
- An 'S only' VCE (or non-scored VCE) with a view to gaining as much knowledge and as many work related skills as possible to maximise the chance of moving into direct employment in 2019.
- The Victorian Certificate of Applied Learning (VCAL), including a VET certificate or other recognised training, to maximise the chance of moving into direct employment.
- A School-Based Apprenticeship or Traineeship (SBAT) and the VCAL to further support the student's transition into direct employment.

UNDERSTANDING THE VCE

Studies and Units

The Victorian Curriculum and Assessment Authority (VCAA) has accredited over 70 studies or subjects in the VCE. Each school decides which studies it is able to offer and the timetable for delivering them.

Most VCE studies have four units but, students do not have to take all four units (although this is highly recommended). Each unit lasts for one semester (approximately 18 weeks). Units 1 and 2 are usually attempted in Year 11. Units 3 and 4, which are more advanced, are usually attempted in Year 12. While students can take Units 1 and 2 as single units, they must take Units 3 and 4 together as a sequence in the same year.

The Senior School timetable

St Patrick's College has a timetable based on a seven period day with each period running for 45 minutes. Each VCE and VET study across Years 10-12 is allocated five periods per week (two double periods and one single).

What requirements must I meet to get my VCE?

The following rules for satisfactory completion apply from 2018:

- A student must have a satisfactory result (S) for a minimum of 16 units
- At least three units from the English Group, two of which must be a Unit 3–4 sequence, **and**
- At least three sequences of Unit 3 and 4 studies other than English, which may include any number of English sequences once the English requirement has been met.
- At St Patrick's, students can select from VCE English Units 1 to 4, VCE English Language Units 1 to 4, VCE Literature Units 1 to 4 and VCE Foundation English Units 1 and 2 to meet the English requirement.
- Any English Units 3 and 4 sequence will be counted in the Australian Tertiary Admission Rank (ATAR), but no more than two will be allowed in the primary four.
- Any number of approved Vocational Education and Training (VET) units may be included in the 16 units.

Once students have met these minimum requirements there are no restrictions on the rest of the studies they choose, but they should ensure that the choices they make are most relevant to their future learning needs and employment goals.

VCE SUBJECT SELECTION

The typical Year 12 VCE student will complete Year 12 non-VCE Religious Education (to meet the College's Religious Education requirement), and a further five VCE Units 3/4 subjects (one of which must come from the English group). Year 12 students can also meet their obligation to complete studies in Religious Education by studying either VCE Units 3/4 Religion and Society or VCE Units 3/4 Text and Traditions within their five VCE Units 3/4 subjects. Further details regarding the study of Religious Education in Year 12 can be found in the *Years 11 and 12 Information Booklet*.

A range of VET in the VCE programs will be offered to Senior School students in 2018. As these are two year programs, students typically do not commence a VET certificate in Year 12.

It should be noted that there is no guarantee that all the VCE units or VET programs contained in the information booklet will be available in 2018. The initial indication of subject choices will be used to determine the viability of each subject.

UNDERSTANDING THE APPLIED LEARNING PROGRAM AND THE VCAL

The VCAL is designed for students whose preferred learning style is more 'hands-on'. The aim of the VCAL is to give students the necessary skills to equip them well for employment, training at the TAFE level and to support students seeking an apprenticeship or traineeship. The VCAL gives students literacy and numeracy skills, practical work-related experiences and an opportunity to build personal skills that are important for life and work.

Like the VCE, VCAL is a recognised secondary qualification. A student who successfully completes all strands of the VCAL will receive the VCAL Certificate and Statement of Results, detailing their areas of study from VCAA, which at Intermediate and Senior Level, is an equivalent qualification to the VCE.

There are currently more than 450 secondary schools, TAFE institutes and adult and community organisations delivering the VCAL to more than 23,000 students. Students participating in the VCAL program in 2018 will complete studies in the following strands:

- Literacy
- Numeracy
- Personal Development Skills
- Work Related Skills and Industry Specific Skills (which must include a VET certificate or other recognised training, or a SBAT).

Students will also be required to complete individual and group projects as part of their VCAL program.

As for all other Year 12 students, boys participating in the VCAL program will be required to study Religious Education and attend all Pastoral Care sessions.

The Senior School timetable

As noted previously, St Patrick's College has a timetable based on a seven period day with each period running for 45 minutes. Each VCAL strand will be allocated the equivalent of five periods per week (two double periods and one single period).

Morning Pastoral Group sessions occur every day (except Tuesday). Pastoral Care takes place in Tuesday session three (as scheduled). Year 12 non-VCE Religious Education (to meet the College's Religious Education requirement), occurs as part of the timetabled program.

Projects, Industry and Enterprise and Skills for Further Study will make up the rest of the VCAL program.

A VCAL student will also typically be enrolled in VET or SBAT for one or two days of the program per week. If this is not possible, then the student will be required to complete certificate courses (for example, Responsible Serving of Alcohol, First Aid, Surf Bronze and the like) to enable them to receive the VCAL.

For certain Applied Learning students, there may be no opportunity to participate in a relevant VET certificate or SBA. In this circumstance, a student may be able to select one VCE Units 1-4 study (which would be non-scored) to compliment and/or support their vocational pathway. These students should note that accepting this option does not fulfil the Industry Specific Skill component of the VCAL and that they would still need to undertake recognised training.

Students may also choose to complete a Structured Workplace Learning placement for one day a week (depending on their needs and whether there is space in their learning program).

VCAL adopts an integrated approach to learning. This means that any boy studying the VCAL can use the flexibility of the program to meet his learning requirements in many ways e.g. a student who is writing a resume may be meeting outcomes in both Literacy and Work Related Skills or a student who is making an upholstered foot stool may be meeting outcomes in Numeracy and Personal Development Skills.

What requirements must be met to get the VCAL?

Students must satisfactorily complete all outcomes in all strands, to receive the VCAL. The VCAL uses outcomes based assessment therefore, students must be able to show that they have met each outcome at least twice in order to qualify as 'Competent' in the particular outcome. For example, in Personal Development Skills, *Outcome One: Complete a Complex Project* at Senior Level, students might lead a fundraiser for Caritas and run a school based event such as developing an archaeological dig for Year 8 Humanities.

Vocational Education and Training (VET) units, or SBAT, or recognised training, are required to meet the Industry Specific Skills component of the VCAL.

Satisfactory completion of VCAL Strands

Each VCAL strand includes a set of five to eight outcomes. As previously noted, these outcomes must be met at least twice for satisfactory completion of the strand.

Achievement of the outcomes is based on the teacher's assessment of the student's performance on assessment tasks negotiated for the strand. Satisfactory completion of strands is determined by the school, in accordance with VCAA requirements.

Schools advise VCAA of every strand satisfactorily completed. At the end of each year, VCAA will issue a Statement of Results to all students enrolled in VCAL units.

Assessment of VCAL Strands

The Statement of Results issued by VCAA will show 'CY' (if students have satisfactorily completed each of the learning outcomes for a given unit), or 'IP' (for any outcomes which are 'In Progress') 'CN' (for any units not satisfactorily complete). The Statement of Results will also indicate the level at which the boy has attained competence: 'Intermediate' (typically for Year 11) or 'Senior', (typically for Year 12).

The College will record and report each boy's level of achievement in completing the assessment tasks associated with each of the learning outcomes and report it to parents via the Parent Access Module (PAM).

Results from VCAL strands do not result in a students receiving an ATAR.

Meeting VCAL Outcomes

School-assessed coursework is made up of a number of negotiated tasks that are drawn from the *Curriculum Planning Guides* for VCAL. These assessment tasks are used to assess the Strand's learning outcomes.

Typically, school-assessed coursework tasks are:

- Negotiated tasks that are a part of the regular, individualised teaching and learning program
- Completed mainly in class time
- Completed in a negotiated time frame.

The College will record and report each boy's achievement in completing these tasks as 'Competent: Yes'.

To ensure that schools' assessments of coursework in each study are comparable throughout the State, coursework assessments are 'Quality Assured' by the VCAA using the teacher's documented program and a student portfolio of work. The VCAA issues final 'Meeting of Outcomes' records for all competencies in Literacy and Numeracy in December each year.

Personal Development and Work Related Skills

These two strands have different outcomes in each Semester. The College will record and report each boy's level of achievement in completing these tasks as 'Competent Yes', 'In Progress' or 'Competent No'. Because outcomes differ between semesters, it is desired, and strongly recommended, that boys meet all outcomes in Personal Development Skills and Work Related Skills during the semester they are offered.

VCAA issues final 'Meeting of Outcomes' records for VCAL, Semesters One and Two tasks, in December.

Expected Standards of Attainment in Assessment Tasks with VCAL

The expected minimum standard of attainment for outcomes in VCAL is 100%. That is, each boy is required to meet all mandated outcomes to successfully complete each strand in his VCAL.

The *Curriculum Planning Guides* for each VCAL strand and level contain information for meeting of outcomes, providing advice to teachers on how to construct negotiated assessment tasks.

A student's level of achievement in any VCAL outcome for these units is reported to VCAA. VCAA supervises the Quality Assurance of all providers undertaking VCAL strands. A student's level of achievement on each outcome will be determined by their teacher. Working within the VCAL guidelines, students may negotiate how outcomes are met. Student programs are intentionally vocation focused. If a student has an interest in Hospitality, outcomes negotiated with the teacher would typically be centred around Hospitality type tasks.

The use of the expected standard of attainment of achieving each outcome in a work-ready manner assists teachers in making on-balance judgements regarding the awarding of a 'Competent Yes', an 'In Progress' or a 'Competent No' outcome result by establishing the minimum level of performance required by a student to clearly display the required key knowledge and key skills which underpin any VCAL outcome.

Redeeming VCAL outcomes: submitting further work

By not meeting the expected minimum standard of attainment for any outcome in a strand, a student places himself at risk of not meeting the minimum required standard for satisfactory completion. Should this occur, a student shall negotiate with the teacher to submit further work, or complete supplementary tasks to meet satisfactory completion requirements of a strand (including work previously submitted). This opportunity is open until week three of Term Four.

Students usually complete work for a unit during the semester in which the unit is undertaken, especially for Personal Development Skills and Work Related Skills, which are assessed on different outcomes each Semester. The school may decide to delay the decision about satisfactory completion to allow a student to negotiate further work.

Consequences of not meeting the expected minimum standard of work within the VCAL

Any assessment task that does not meet the expected minimum standard of work will result in the student needing to redeem the task by re-sitting or completing a supplementary assessment task or activity.

Students can demonstrate the skills and knowledge associated with meeting the outcome by:

- Re-negotiating the entire task or parts thereof
- Re-submitting the task (in its entirety or part thereof)
- Completing an alternative, but comparable, task
- Completing additional project, topic or concept specific task(s)
- Be given additional time to complete misunderstood or incomplete responses. This might also include the use of scaffolding strategies or additional prompts (e.g. audio files or key word lists)
- Review of work-in-progress related to the topic or concept, being assessed
- Use of a student's verbal responses during an interview related to the knowledge required to successfully the expected minimum standard of competency
- Demonstration of skills related to the knowledge component of the topic or concept being assessed.

If needed, the student will be able to negotiate one or more of the above to demonstrate that he has attained the skills and knowledge associated with the expected minimum standard of attainment specific to each assessment task.

Reporting the result for a redeemed VCAL assessment task

The reporting of the result for a redeemed task will be based on the VCAA model. That is, the negotiated resubmission will stand as the final assessment of the meeting of the outcome.

Examinations with the VCAL

VCAL students do not sit formal written exams for assessment. Instead, school-based practical tasks are designed to enable the student to demonstrate competencies in 'real-life' situations. For example, instead of a written Literacy exam, Senior VCAL Literacy students may undertake a 'Mock Interview' with an unknown panel for a notional job of choice. Instead of completing a written Numeracy exam, Intermediate VCAL Numeracy students may complete a numeracy challenge such as evaluating the results of a school-wide survey. A Work Related Skills task may require students to complete a 'Safety Audit' of a location in the school. A Personal Development Skills task may involve students volunteering at a local aged-care facility to create a special occasion.

These 'milestone tasks' are challenging in ways which suit individual learning styles.

The General Achievement Test (GAT)

VCAL students are not required to sit the GAT.

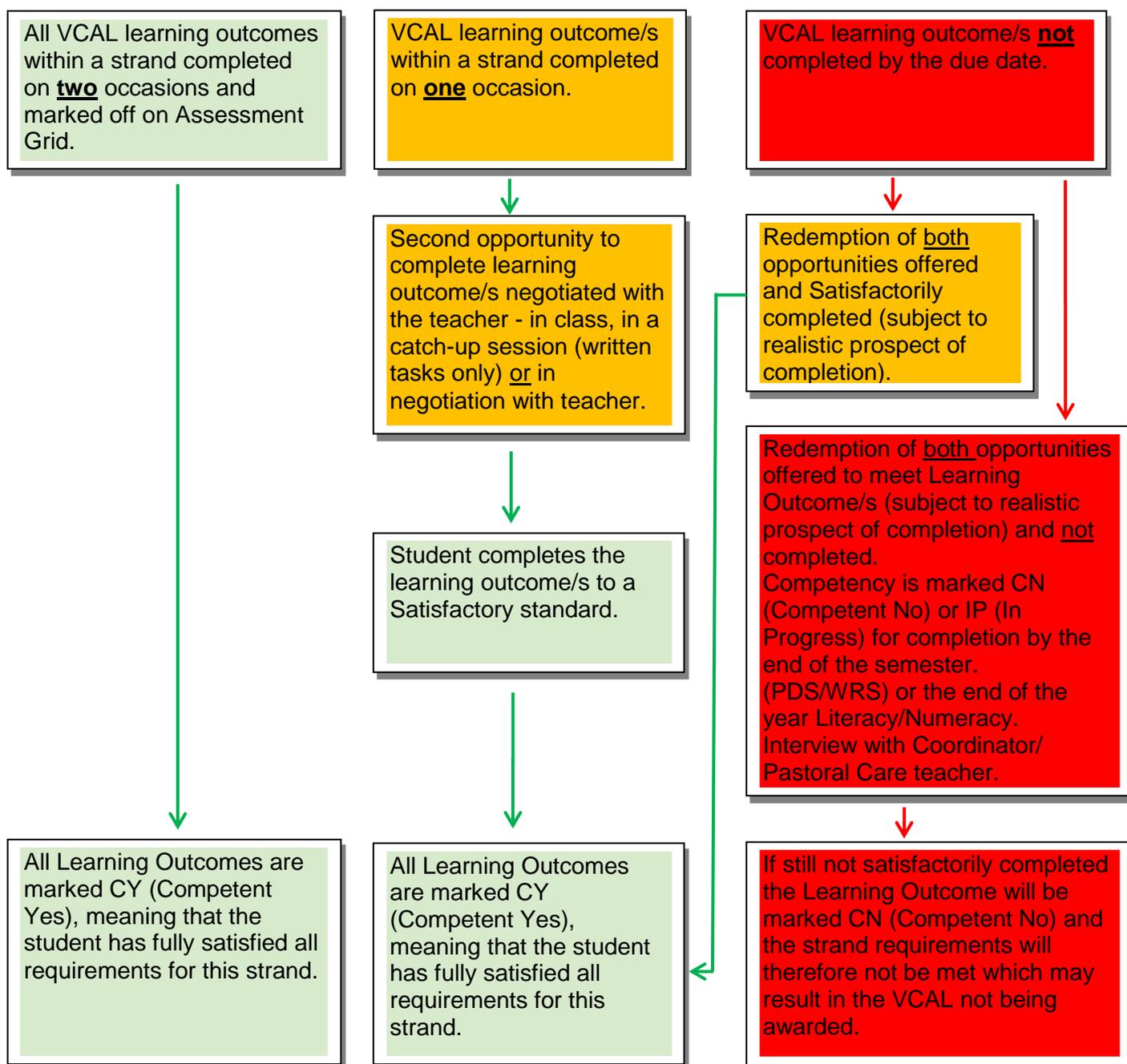
Religious Education

All St Patrick's College students are required to study Religious Education. Students completing the VCAL program will participate in timetabled Year 12 non-VCE classes. Options available within this program include:

- Year 12 Religious Education (non-VCE)
- Year 12 Religious Education (non-VCE) - Youth Ministry
- Year 12 Religious Education (non-VCE) - Liturgical Music

Students and parents seeking further information about any aspect of St Patrick's Applied Learning Program and VCAL are encouraged to contact Applied Learning Co-ordinator, Ms Lyn Maniz.

VCAL Competency Completion Flowchart



STRAND: Literacy (assessed during one calendar year) Numeracy (assessed during one calendar year) Personal Development Skills (assessed during both semesters) Work Related Skills (assessed during both semesters).

LEARNING OUTCOMES: Skills, (listed in assessment grids that every student has in his VCAL Portfolio) which need to be demonstrated twice in order to show competency within a strand.

COMPETENCY: Judgement as to whether or not the student has satisfactorily demonstrated the Learning Outcome. Competency is described as Yes, No, or In Progress, (for example in Literacy and Numeracy, which are assessed over the year, or in PDS/WRS where the student has not finished tasks).

2018 OFFERINGS

Following is a list all possible study options for 2018 offered by St Patrick's College.

VCE and VET program offerings:

RELIGIOUS EDUCATION:

RELIGION and SOCIETY	Unit 1	Unit 2	Unit 3	Unit 4		
TEXTS and TRADITIONS	Unit 1	-	Unit 2	-	Unit 3	Unit 4
YEAR 12 NON-VCE RELIGIOUS EDUCATION						

ENGLISH GROUP:

ENGLISH	Unit 1	Unit 2	Unit 3	Unit 4		
ENGLISH LANGUAGE	Unit 1	-	Unit 2	-	Unit 3	Unit 4
LITERATURE	Unit 1	-	Unit 2	-	Unit 3	Unit 4
FOUNDATION ENGLISH	Unit 1	Unit 2				
VOCATIONAL ENGLISH (Modified VCE 3/4 English)			Unit 3	Unit 4		

ACCOUNTING	Unit 1	-	Unit 2	-	Unit 3	Unit 4
BIOLOGY	Unit 1	-	Unit 2	-	Unit 3	Unit 4
BUSINESS MANAGEMENT			Unit 3	Unit 4		
CHEMISTRY	Unit 1	-	Unit 2	-	Unit 3	Unit 4

COMPUTING GROUP:

COMPUTING	Unit 1	Unit 2		
INFORMATICS			Unit 3	Unit 4
SOFTWARE DEVELOPMENT			Unit 3	Unit 4

ECONOMICS	Unit 1	Unit 2	Unit 3	Unit 4
FOOD STUDIES	Unit 1	Unit 2	Unit 3	Unit 4
HEALTH and HUMAN DEVELOPMENT	Unit 1	Unit 2	Unit 3	Unit 4

HISTORY GROUP:

TWENTIETH CENTURY/EMPIRES AT WORK	Unit 1	Unit 2				
AUSTRALIAN			Unit 3	Unit 4		
REVOLUTIONS			Unit 3	Unit 4		
INDUSTRY and ENTERPRISE	Unit 1	Unit 2	Unit 3	Unit 4		
JAPANESE	Unit 1	-	Unit 2	-	Unit 3	Unit 4
LEGAL STUDIES	Unit 1	Unit 2	Unit 3	Unit 4		

MATHEMATICS GROUP:

GENERAL MATHEMATICS (Vocational)	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2						
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GENERAL MATHEMATICS	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2						
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FURTHER MATHEMATICS			<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4				
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MATHEMATICAL METHODS	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	-	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4
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SPECIALIST MATHEMATICS	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2					
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SPECIALIST MATHEMATICS (must be studied with 3/4 Maths Methods)					<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4		
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MEDIA	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4		
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MUSIC PERFORMANCE	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	-	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4
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OUTDOOR and ENVIRONMENTAL STUDIES	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4		
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PHYSICAL EDUCATION	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4		
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PHYSICS	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	-	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4
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PRODUCT DESIGN and TECHNOLOGY	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	-	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4
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STUDIO ARTS	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	-	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4
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SYSTEMS ENGINEERING	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4		
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VISUAL COMMUNICATION and DESIGN	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4		
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VET IN THE VCE:

CERTIFICATE II BUILDING and CONSTRUCTION	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4	
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CERTIFICATE II KITCHEN OPERATIONS	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	-	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4
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CERTIFICATE III TECHNICAL PRODUCTION	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	-	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4
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CERTIFICATE III SPORT and RECREATION	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4	
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CERTIFICATE I EMPLOYMENT PATHWAYS										

KEY

Units that students can do singly or as a sequence	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2					
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Units that must be done as a sequence				<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4			
Unit 3										
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Studies for which it is recommended that students do Unit 1 and /or 2 before attempting Units 3/4 (or have equivalent experience or be willing to do some preparatory work).	<table border="1"><tr><td>Unit 1</td></tr></table>	Unit 1	-	<table border="1"><tr><td>Unit 2</td></tr></table>	Unit 2	-	<table border="1"><tr><td>Unit 3</td></tr></table>	Unit 3	<table border="1"><tr><td>Unit 4</td></tr></table>	Unit 4
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Unit 2										
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VCAL program offerings:

	Intermediate Year 11		Senior Year 12	
VCAL LITERACY	Sem 1	Sem 2	Sem 1	Sem 2
VCAL NUMERACY	Sem 1	Sem 2	Sem 1	Sem 2
VCAL PERSONAL DEVELOPMENT SKILLS	Sem 1	Sem 2	Sem 1	Sem 2
VCAL WORK RELATED SKILLS	Sem 1	Sem 2	Sem 1	Sem 2
RELIGIOUS EDUCATION	Sem 1	Sem 2	Sem 1	Sem 2
INDUSTRY AND ENTERPRISE	Sem 1	Sem 2		
SKILLS FOR FURTHER STUDY			Sem 1	Sem 2
PROJECTS	Sem 1	Sem 2	Sem 1	Sem 2
INDUSTRY SPECIFIC SKILLS (VET/ SBA/other certs)	Sem 1	Sem 2	Sem 1	Sem 2

Please note that not all studies within the VCE, VET and VCAL programs will run in 2018. Studies are offered subject to student demand, teacher availability and facility capacity.

ADDITIONAL OFFERINGS and STUDY OPTIONS

VCE Testamurs:

VCE Testamurs are recently added forms of recognition of achievement within the current senior secondary qualifications of VCE. There are two qualifications:

- VCE Bacculaureate and
- Industry Pathways

VCE Bacculaureate

The VCE Bacculaureate aims to support the State Government's objectives to encourage more students to include languages and higher level mathematics in their senior secondary program of study.

To be eligible, students are required to meet the requirements of satisfactory completion of the VCE and satisfactorily complete Units 3/4 sequence from:

- English or Literature or English Language with a minimum study score of 30 or EAL with a minimum study score of 33
- And a Units 3/4 sequence in either Math Methods or Specialist Mathematics
- And a Units 3/4 sequence in a VCE Language.

Industry Pathways

Industry Pathways recognise students who complete a program of study designed to prepare them for further study or direct employment in a specific vocational area. They are available in the following industries:

- Building and Construction
- Manufacturing and Engineering
- Community Services and Health and
- Sport and Recreation

Each Industry Pathway must include nationally recognised Vocational Education and Training (VET) units, some of which may be scored VCE VET units, and structured work placements in the relevant industry.

To meet the requirements of Industry Pathway students must complete the Industry Pathway program and the VCE. Students must complete studies from each of the following four groups:

- Vocational Education and Training
- Mathematics
- English, and
- Core Studies.

Each Industry Pathway has a **minimum work place learning requirement of 80 hours** in total. The workplace learning will be sufficient to support the VET component of the Industry Pathway and to assist with the development of employability skills. Workplace learning can be undertaken flexibly to suit the requirements of a school based program and requirements of employers.

Following are program details for each of the Industry Pathway offerings.

Industry Pathway in Building and Construction – VCE unit options

Learning Sequence	Vocational Education and Training	Mathematics	English	Core Studies	Other
VCE Units 1 and 2	<ul style="list-style-type: none"> VCE VET Building and Construction (22216VIC Certificate II in Building and Construction),¹ or School Based Apprenticeship or Traineeships from the Construction, Plumbing and Services training package. <p>[Note: students seeking a pathway into an apprenticeship in Bricklaying, Carpentry, Painting and Decorating, Wall and Ceiling Lining, Wall and Floor Tiling, Solid Plastering or Stonemasonry are strongly advised by the industry to complete 22216VIC Certificate II in Building and Construction.]</p>	Any VCE Mathematics	VCE English, or Foundation English	<ul style="list-style-type: none"> Additional studies from the VET category, Industry and Enterprise, or Accounting, or Business Management, or Product Design and Technology, or Systems Engineering, or Visual Communication Design. 	Additional studies may be selected (No Industry Pathway Requirement).
VCE Units 3 and 4	<ul style="list-style-type: none"> VCE VET Building and Construction, or School Based Apprenticeship or Traineeships from the Construction, Plumbing and Services training package, <p>[See the Note above.]</p>	Any VCE Mathematics	VCE English / EAL	<ul style="list-style-type: none"> Additional studies from the VET category, or Industry and Enterprise, or Accounting, or Business Management, or Product Design and Technology, or Systems Engineering, or Visual Communication Design. 	Additional studies may be selected. (No Industry Pathway requirement.)

Industry Pathway in Community Services and Health – VCE unit options

Learning Sequence	Vocational Education and Training	Mathematics	English	Core Studies	Other
VCE Units 1 and 2	<ul style="list-style-type: none"> VCE VET Community Services, or VCE VET Health², or School Based Traineeships from the Health or Community Services training packages. 	Any VCE Mathematics.	VCE English, or Foundation English	<ul style="list-style-type: none"> Additional studies from the VET category, Industry and Enterprise, or Health and Human Development, or Physical Education, or Biology. 	Additional studies may be selected (No Industry Pathway requirement)
VCE Units 3 and 4	<ul style="list-style-type: none"> VCE VET Community Services, or VCE VET Health, or School Based Traineeship from the Health or Community Services training packages. 	Any VCE Mathematics.	VCE English/EAL.	<ul style="list-style-type: none"> Additional studies from the VET category, or Industry and Enterprise, or Health and Human Development, or Physical Education, or Biology. 	Additional studies may be selected (No Industry Pathway requirement)

Industry Pathway in Manufacturing and Engineering – VCE unit options

Learning Sequence	Vocational Education and Training	Mathematics	English	Core Studies	Other
VCE Units 1 and 2	<ul style="list-style-type: none"> VCE VET Engineering Studies, or School Based Apprenticeships or Traineeships from the Manufacturing or Metal and Engineering training packages. 	Any VCE Mathematics.	VCE English, or Foundation English.	<ul style="list-style-type: none"> Additional studies from the VET category, or Industry and Enterprise, or Visual Communication and Design, or Product Design and Technology, or Systems Engineering. 	Additional studies may be selected. (No Industry Pathway requirement.)
VCE Units 3 and 4	<ul style="list-style-type: none"> VCE VET Engineering Studies, or School Based Apprenticeships or Traineeships from the Manufacturing or Metals and Engineering training packages. 	Any VCE Mathematics.	VCE English / EAL.	<ul style="list-style-type: none"> Additional studies from the VET category, or Industry and Enterprise, or Visual Communication and Design, or Product Design and Technology, or Systems Engineering. 	Additional studies may be selected. (No Industry Pathway requirement.)

Industry Pathway in Sport and Recreation – VCE unit options

Learning Sequence	Vocational Education and Training	Mathematics	English	Core Studies	Other
VCE Units 1 and 2	<ul style="list-style-type: none"> VCE VET Sport and Recreation, or School Based Traineeships from the Sport and Recreation training package. 	Any VCE Mathematics.	VCE English or Foundation English.	<ul style="list-style-type: none"> Additional studies from the VET category, or Industry and Enterprise Physical Education, or Health and Human Development, or Outdoor and Environment Studies. 	Additional studies may be selected. (No Industry Pathway requirement.)
VCE Units 3 and 4	<ul style="list-style-type: none"> VCE VET Sport and Recreation, or School Based Traineeship from the Sport and Recreation training package. 	Any VCE Mathematics.	VCE English / EAL.	<ul style="list-style-type: none"> Additional studies from the VET category, or Industry and Enterprise, or Physical Education, or Health and Human Development, or Outdoor and Environment Studies. 	Additional studies may be selected. (No Industry Pathway requirement.)

S only VCE (or non-scored VCE)

Some students have indicated that their goal for 2018 is to successfully meet all outcomes for each of the VCE units they intend studying, attain the Victorian Certificate of Education and move directly into employment (possibly before the end of the 2018 school year). These students have indicated that they are focusing on being 'work ready' by the end of Year 12 and do not intend to pursue tertiary study immediately after leaving St Patrick's.

Typically, these students will be studying Vocational English (a modified version of the VCE 3/4 English course), one VET certificate (which has VCE Units 3/4 equivalence) and at least two other VCE Units 3/4 subjects. Alternatively, students seeking an S only VCE might be in the second year of a School Based Apprenticeship and be studying a reduced number VCE Units 3/4 subjects. Some form of workplace learning might also be taking place one or two days of each week.

Students participating in the S only VCE program are still required to study one of the Religious Education options to meet their St Patrick's obligations regarding the study of the Religious Education in Year 12.

Students undertaking the S only VCE program are required to participate in, and complete, all class and coursework activities and assessment as per any other VCE student. They usually negotiate to complete SAC and SAT tasks under alternative conditions and do not sit end of the year VCE Units 3/4 exams.

S only VCE students are not eligible for an ATAR.

VCE Units 3/4 English as an Additional Language (EAL)

From time-to-time, the enrolment at St Patrick's includes a number of students who meet the English as an Additional Language (EAL) eligibility requirements. Enrolment in EAL is available only to students who have approved EAL status. A student may be eligible for EAL status if they meet both of the following conditions:

- They have been a resident in Australia or New Zealand or other predominantly English-speaking country for no more than seven years or they are a student of Aboriginal or Torres Strait Islander descent whose first language is not English.
- The period of seven years is to be calculated cumulatively over the student's whole life.
- The calculation of time spent in Australia is made from the date of last arrival plus any previous periods of time spent in Australia or any predominantly English-speaking country.

- Time spent out of Australia during school vacations should be included in the accumulation towards the seven years because there would have been no disruption to education during these periods.
- English has been the student's major language of instruction for a total period of not more than seven years over the period of their education.

Subject to student demand, an English as an Additional Language (EAL) class may be established. Any student who believes that they meet the EAL requirements noted above, should discuss this with their current English study teach or Mr Magee, Head of the English Faculty, as a matter of priority.

Destination FedUni - Higher Education Studies in the VCE

As part of the College's ongoing commitment to expand our Senior School pathways, St Patrick's students now have access to the Federation University Higher Education studies in the VCE program - ***Destination FedUni***.

What are Higher Education studies?

Higher Education Studies have become an established part of the broader VCE program in recent years. The Higher Education Studies Program is offered by higher education institutions (universities) and the Victorian Curriculum and Assessment Authority (VCAA). Two types of study, Extension and Advanced Standing are offered through this program.

An **Extension study** is a first-year Higher Education study that is:

- Equivalent in content and assessment in every respect to one or more of current first-year Higher Education studies and constitutes at least 20 per cent of a full-time first-year university course
- Of a level for a high-achieving student and therefore is a clear advance on an identified VCE Units 3/4 study and commensurate in workload with an additional VCE study
- Of a level that will normally allow the student, on successful completion, to proceed to second year study at the Higher Education institution in that discipline.

An **Advanced Standing study** is a first-year Higher Education study that is:

- Equivalent in content and assessment in every respect to one or more of current first-year Higher Education studies and constitutes at least 20 per cent of a full-time first-year course
- Is comprised of curriculum not available in any current VCE studies and therefore is not linked to any current VCE Units 3/4 study
- Of a level that will normally allow the student, on successful completion, to proceed to second year study at the Higher Education institution in that discipline.

Why do a Higher Education study?

Involvement in the Higher Education Program offers students access to a range of potential benefits, including:

- Academic challenge in a broader range of studies
- Credit towards an undergraduate qualification at the institution where the study was satisfactorily completed
- Contribution towards satisfactory completion for the award of the VCE as a Units 3/4 sequence without a study score
- Contribution to the calculation of the ATAR via an increment for a fifth or sixth study.

Note: Only one Higher Education Study may contribute towards satisfactory completion for the award of the VCE.

Who can do a Higher Education study?

Higher Education studies are designed for independent, high achieving VCE students. Schools recommend students for participation in the program and St Patrick's will counsel students regarding the prerequisite requirements for each Higher Education study.

Where students have completed the VCE preparatory study and/or any other prerequisite requirement of the Higher Education study in a previous year, they are required to have an active enrolment and satisfactorily complete at least one Units 3 and 4 sequence towards the VCE, in the same year in which they enroll in the Higher Education study.

Further details regarding the Higher Education Program can be found on the VCAA website:
<http://www.vcaa.vic.edu.au/Pages/vce/studies/studiesextension.aspx>

The Destination FedUni program

Successful completion of the Federation University program guarantees credit toward and entry into a number of Federation University undergraduate degrees. By the time a student starts his degree with Federation University, he may have obtained enough credit via this program to be one semester ahead in his studies. Meaning he would only have 2.5 years left on a 3-year full-time degree.

Secondary school students do not pay or incur a Higher Education Contribution Scheme (HECS) debt for any of the university units studied with within the Federation University program. (Maximum of four (4) units in total.)

One unit is delivered per 12-week semester, with two semesters occurring each year. Students can choose to complete two (2) units in Year 11 and/or two (2) units in Year 12. (Maximum of four (4) units in total.)

Each unit is delivered via flexible online learning, with only four (4) days of on-campus lectures to attend. The dates for these days on campus will vary between each unit/discipline, but as a general rule, attendance of these lectures is based around the start and finish of each term.

New students will commence online learning classes in February while completing an academic skills program called *FedReady*. This program will prepare students for university study.

Two types of units, Extension and Advanced Standing, are offered through this program. An Extension unit is a clear advance on an identified VCE 3/4 units, and an Advanced Standing unit is comprised of curriculum not available in any current VCE studies and therefore is not linked to any current VCE 3/4 units. Both types are of a level that will normally allow the student, on successful completion, to proceed to second year higher education study in that discipline.

Students intent on completing four (4) units over two years are strongly advised to study the units *Understanding University Learning* and *Knowledge and Professionals* in the first year. These units are designed to teach vital academic skills such as independent learning, researching and university-level writing.

Federation University has received VCAA approval to offer the following subject areas and units for 2018:

Study name	Unit code	Unit name	Semester	Extension/ Advanced standing	Linked study / Learning area	Prerequisite Concurrent
Marketing	BUMKT1501	Introduction to Marketing	1	Extension	Business Management Units 3 & 4	Students will have completed or be concurrently enrolled in Units 3 & 4 of VCE Business Management
	BUMKT2602	Consumer Behaviour	2	Extension	Business Management Units 3 & 4	
Accounting	BUACC1508	Principles of Accounting and Finance	1	Extension	Accounting Units 3 & 4	Students will have completed or be concurrently enrolled in Units 3 & 4 of VCE Accounting or VCE Economics
	BUECO1509	Principles of Economics	2	Extension	Accounting Units 3 & 4 Economics Units 3 & 4	
Philosophy of Learning and Knowledge	ATSGC1369	Understanding University Learning	1	Advanced	Humanities (other than History) and Business Studies	Not applicable
	ATSGC1370	Knowledge & Professionals	2	Advanced	Humanities (other than History) and Business Studies	
Health	HEALT1111*	Anatomy & Physiology for Health Professionals 1	1	Extension	Nursing, Exercise and Sport Science, Health Sciences; Health & Physical Education	Students will have completed or be concurrently enrolled in Units 3 and 4 Physical Education.
	HEALT1113*	Communication for Health Professionals	1	Extension	Nursing, Health Sciences; Psychological Sciences; Health & Physical Education	Students will have completed or be concurrently enrolled in Units 3 and 4 Health and Human Development
	HEALT1112*	Anatomy & Physiology for Health Professionals 2	2	Extension	Nursing, Exercise and Sport Science, Health Sciences; Health & Physical Education	Students will have completed or be concurrently enrolled in Units 3 and 4 Physical Education
	NURBN1004*	Determinants of Health	2	Extension	Nursing, Health Sciences	Students will have completed or be concurrently enrolled in Units 3 and 4 Health and Human Development

Further details regarding the Destination FedUni - Higher Education Studies in the VCE program can be found on the university's website:

<http://federation.edu.au/future-students/study-at-feduni/destination-feduni/destination-feduni-details>

ST PATRICK'S COLLEGE

Senior School Subject Selection Planner (for students entering Year 12 in 2018)

2016 Year 10:

Semester	RE/Sport (compulsory)	English (one of)	Mathematics (one of)	Science and Humanities	Elective 1 studied	Elective 2 studied	Elective 3 studied	External VET or SBAT
Semester 1	RE Sport	Pre-Voc Eng English	Modified Maths Voc Maths Pre-General Pre-Methods	One of: Biology Chemistry Physics Science & Soc				
Semester 2	RE Sport	Pre-Voc Eng English	Modified Maths Voc Maths Pre-General Pre-Methods	History (compulsory)				

2017 Year 11:

Semester	Religious Education (one of)	English (one of)	Subject studied	External VET or SBAT				
Semester 1	R&S 1 R&S(Y) 1 T&T 1 R&S 3 T&T 3	English Eng Lang Found. Eng Literature						
Semester 2	R&S 2 R&S(Y) 1 T&T 2 R&S 4 T&T 4	English Eng Lang Found. Eng Literature						

Proposed subjects for 2018 Year 12

2018 Year 12 – VCE pathway:

Semester	Religious Education (one of)	English (one of)	First preference	Second preference	Third preference	Fourth preference	Fifth preference
Semesters 1 and 2	Non-VCE Non-VCE (YM) Non-VCE (Music) R&S 3/4 T&T 3/4	English English - Vocational English Language Literature					Usually private study

2018 Year 12 – Applied Learning (VCAL) pathway:

Semester	Religious Education	Literacy	Numeracy	Personal Development Skills	Work Related Skills	Industry and Enterprise	Internal VET or SBAT/ SWL/ Projects	External VET or SBAT/ SWL/ Projects
Semesters 1 and 2	Year 12 non-VCE Religious Education	Senior Literacy	Senior Numeracy	Senior Personal Development Skills	Senior Work Related Skills	VCAL Skills for Further Study	Internal VET or SBAT/ SWL/ Projects Negotiated program	External VET or SBAT/ SWL/ Projects Negotiated program

